

**BAPTIST
INTERNATIONAL
UNIVERSITY**

School of the Scriptures

A Curricula of Teaching Offered to
Independent Baptist Churches
Worldwide



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Class Number

401 - 409

Class Title

BACHELOR LEVEL CURRICULUM

Prepared by

N. Sebastian Desent, Ph.D.

Date

November 12, 2020

Credits

34

Level

Bachelor Level

This Syllabus is Approved for
Baptist International University School of the Scriptures

N. S. Desent, Ph.D., Th.D., D.D.

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This Syllabus shows the Bachelor Level curriculum. It provides the objectives and require the student to do the work in a self-directed manner.

This Syllabus should be used in conjunction with other Class Syllabi, which have other detailed Teaching.

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Baptist International University is a church-authorized international University dedicated to world evangelism, worldwide scripture distribution, and preparing faithful men of God for the work of the ministry.

Since its commission in 1970, Baptist International University has employed scriptural teaching methods and subjects based on the Commandment Doctrine of our Lord Jesus Christ.

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A Syllabus Approved for Baptist International University School of the Scriptures – 34 Credits.
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November 12, 2019

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Scripture References

Matthew 28

18 And Jesus came and spake unto them, saying, All power is given unto me in heaven and in earth.

19 Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost:

20 Teaching them to observe all things whatsoever I have commanded you: and, lo, I am with you alway, even unto the end of the world. Amen.

Luke 1

1 Forasmuch as many have taken in hand to set forth in order a declaration of those things which are most surely believed among us,

2 Even as they delivered them unto us, which from the beginning were eyewitnesses, and ministers of the word;

3 It seemed good to me also, having had perfect understanding of all things from the very first, to write unto thee in order, most excellent Theophilus,

4 That thou mightest know the certainty of those things,

wherein thou hast been instructed.

Philippians 4

8 Finally, brethren, whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report; if there be any virtue, and if there be any praise, think on these things.

9 Those things, which ye have both learned, and received, and heard, and seen in me, do: and the God of peace shall be with you.

2 Timothy 2:2

And the things that thou hast heard of me among many witnesses, the same commit thou to faithful men, who shall be able to teach others also.

1 Timothy 1

4 Neither give heed to fables and endless genealogies, which minister questions, rather than godly edifying which is in faith: so do.

5 Now the end of the commandment is charity out of a pure heart, and of a good conscience, and of faith unfeigned:

Acts 1

1 The former treatise have I made, O Theophilus, of all that Jesus began both to do and teach,

2 Until the day in which he was taken up, after that he through the Holy Ghost had given commandments unto the apostles whom he had chosen:

Isaiah 28

9 Whom shall he teach knowledge? and whom shall he make to understand doctrine? them that are weaned from the milk, and drawn from the breasts.

10 For precept must be upon precept, precept upon precept; line upon line, line upon line; here a little, and there a little:

11 For with stammering lips and another tongue will he speak to this people.

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Introduction

Baptist International University School of the Scriptures offers Associate through Doctorate curricula for men desiring to be better ministers of the Lord Jesus Christ.

The Associate Level curriculum contains 29 classes with practicum. The Graduate level has 9 classes, a review of the *201 Orientation*, and 1 paper with practicum. In the levels following (Bachelor, Masters, and Doctorate) the work is all self-directed objective-based work with accomplishments, including writing requirements and practicum. The classes should be taught in the order given. At the two lower levels the students should complete each class before starting the following class. At the higher levels, the student can work multiple objectives concurrently. Additionally, as a student works each level, he will find he is also accomplishing objectives required at the higher levels.

There are 66 classes/objectives in the core Associates through Doctorate curricula. With the addition of the M. Div. program, the number increases to 80 classes/objectives.

Below is an overall view of the classes and their related information:

BAPTIST INTERNATIONAL S. O. S. CLASS TOTALS			
LEVEL	CLASS NUMBERS	NUMBER OF CLASSES / OBJECTIVES	CREDITS / UNITS
<i>BI MANUAL</i>	000	0	0*
<i>NEW BELIEVER'S GUIDE</i>	101	1	0*
<i>SOS COMPENDIUM</i>	200	1	0*
ASSOCIATE LEVEL	201-229	29	64
GRADUATE LEVEL	201, 301-310	11	96
BACHELOR LEVEL	201, 401-409	10	124
MASTERS LEVEL	201, 501-505	6	36
<i>MASTER OF DIVINITY **</i>	521 - 534	14	38
DOCTORATE LEVEL	601-608	8	60
POST-DOCTORATE WORK	N/A	OBJECTIVE IS TO LEAD IN LOVE	N/A
TOTALS		80	418
NOTE: * THE FIRST THREE ITEMS ARE NON-CREDITED BUT USEFUL TO UNDERSTAND THE PROGRAM			
NOTE: ** THE MASTER OF DIVINITY LEVEL IS OPTIONAL AND NOT PART OF THE CORE S. O. S. CURRICULA			

To accomplish 1 credit hour, the student must assimilate a minimum of 18 hours of teaching or study material (which we call *Lessons*). So, a class worth 1 credit has a minimum of 18 lessons, and each lesson contains approximately one hour of teaching material.

As an estimate, if a student applies 6 hours of class a week, he finishes a class in approximately 3 weeks. Keep in mind the 18 hours applies to the quantity of teaching material, not actual time in class. Students who have quick understanding or have previous knowledge can assimilate the teaching in a shorter time. Some students may need more time, depending on their experience and capacity to learn. Teachers with ministerial experience can assimilate the material in a few hours. Regardless of the time involved, we expect each student to assimilate the class material.

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We expect teachers of the doctrine to have the word of God in their hearts. They should be able to teach the classes simply by the giving of a subject or topic. Because some classes are not easily understood as to what should be taught by simply reading the title, this syllabus lists the topics to cover in each class.

The Wisdom of the Levels

In the Class 201 *Orientation* is the explanation of the teaching pyramid and detailed explanations of the levels. There is wisdom in the levels that one can understand if he considers the following:

The first level is an Associate program, which teaches a man how to be a good *co-worker* and *helper* to others. He is an associate, and one must first follow before he can lead (Matthew 4:19).

The Bachelor program teaches a man how to be a *leader* and fulfill the requirements of the ministry on his own as a sent man. He does not have to rely on another (save God) to do the work of the Lord. He is a “*bachelor*” in the sense that he is single in his abilities and training. This man now concentrates on building *experience* on his knowledge.

Between these two levels we have the Graduate program. This level is the transition from a helper to a leader, from a novice to an elder, from an apprentice to a journeyman.

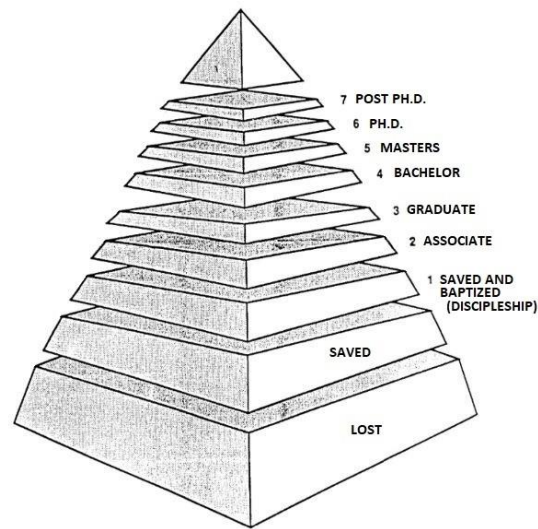
In each level the teaching is designed to bring the man to leadership level. Every class has some overlap and prepares the student for the next class. As a man continues in the program, he will accomplish more and more of the higher-level requirements.

At the Master level the man has shown to have mastered the subjects of the course. He can teach all things in the program and has proved himself accordingly. He has thoroughly understood and practiced the teachings of Christ. He is experienced and able to help men at all lower levels. He is a pattern to follow.

The Doctorate level means the man has excelled to the point of being able to take the teaching of the B. I. curricula anywhere and he has a vision that few have. He has a high vision, a long vision, and a world vision. He can contribute to the program in many ways.

The B. I. Pyramid has been used for over forty years to illustrate the levels:

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Alignment of the School's Teaching

Baptist International University is under the authority of Historic Baptist Church in Wickford, Rhode Island. The seminary there – *Rhode Island Baptist Seminary* – had used the *B. I.* curricula for nearly 30 years. The President of the school has been responsible for keeping and teaching the *B. I.* curricula since 1989 when he received it personally from Don M. Fraser and Pastor J. G. Tharpe.

Our school is freely offered to all churches (and all can benefit from it), but it can only be taught rightly by Bible-believing *Baptists*. Accordingly, because of the variety of different beliefs among Baptists, we require that the teaching be aligned with true Bible doctrine, which is openly declared by the school's publications.

Some of the more obvious positions the school stands for are these:

1. The infallibility of the scriptures. The King James Version (A. V. 1611) being the inspired and infallible word in the English language (2 Timothy 3:16).
2. The high regard of reliable foreign translations based on the Hebrew Masoretic Text and the Greek Textus Receptus. These are the translations we recommend for study, teaching, and preaching.
3. The scriptural teaching that *whosoever* can be saved (John 3:16).
4. That salvation is by grace through faith, not of works (Ephesians 2:8-10).
5. That salvation is secure once obtained (once saved, always saved – John 10:28).
6. That the church has been given the Great Commission to evangelize the world (Matthew 28:18-20).
7. That we accomplish world evangelism through the means of missions and the printed scriptures (Romans 16:26; Acts 1:8).
8. That the church is a local body of baptized believers who have covenanted themselves to carry out the commandments of Jesus Christ (Matthew 28:18-20; 2 Corinthians 11:2; Colossians 1:18; Ephesians 5:23).

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9. That the New Testament church, specifically a scriptural *Baptist* church, has the sole authority to teach and preach the word of God (Matthew 28:18-20; 1 Timothy 3:15).
10. That God is no respecter of man, and neither are we (Romans 2:11; James 2:9).
11. That performance comes before recognition (2 Corinthians 5:10; Mark 10:40).
12. That God's people are to buy the truth and sell it not (Proverbs 23:23).

Although we allow liberty as to how the subjects and the content of the New Testament are taught, we require that false teaching be eliminated completely. We reject wholeheartedly the false doctrines of Calvinism, modernism, and ecumenicism.

We understand there will be slight differences of opinion and teaching on certain applications, and we allow for the liberty of a teacher or pastor to lead his flock, but we reject major doctrinal false teaching that does not support the following:

- The Deity of Christ
- The True Gospel
- Salvation by Grace through Faith, not of works
- The Security of Salvation – once saved always saved
- Whosoever can be saved – there is no predestined select group chosen to be saved
- The Bible is infallible (faithful translations from the TR and MT)
- The physical Second Coming of Christ is future (not allegorical or fulfilled already)

This requirement leads us to the next thought:

Churches and Seminaries

In respect to churches that desire to start the program, we have a few recommendations and policies. We respect the independence of each church, but we also must answer to God.

1. We encourage churches to start the program as soon as feasible. Even if a church does not have men who are called to the ministry, by offering the classes a church will attract the type of men who are interested and who can benefit from the curricula.

The work is similar to the supporting of missions – a church should not wait to start the work. Historic Baptist Church started Rhode Island Baptist Seminary shortly after organizing (within weeks) in 1991, just as we started supporting missions. God sees the effort and he now has a place to send men. God blesses the work as we step out in faith.

2. We recommend each church start their own seminary under the authority of their church. We suggest using the name of the place and the name Baptist. For example, *Rhode Island Baptist Seminary*.
3. We encourage the pastor to teach the program and that he first read and be familiar with the classes before he teaches them.

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4. We will confer diplomas from R. I. B. S. upon students who accomplish the levels. From that point on, those men can issue diplomas to their own students as they fulfill the levels. The requirement is that a man can issue a degree equal to and below what he has earned in that same discipline. We confer degrees upon men in each church who *blazed the trail* for that church, and from then on, they lead.
5. We will not confer degrees on men of churches who are not aligned with the major doctrines aligned with the school. These major doctrines are listed above.

The reason for this is that we cannot allow men with erroneous doctrine to be purveyors of our curricula. We first keep it pure. Quality is required over quantity. If our school has free-will Baptists or Calvinistic churches in the mix, it will soon pollute the teaching and our good name.

Therefore, any church not aligned with the fundamental doctrines should seek their teaching program elsewhere. We cannot bid them God speed.

Credit Hour Integrity

For every class credit hour earned, we expect at least 18 hours of overall class instruction. Some students can assimilate the material more quickly than can others, so this requirement does not mean a student has to be in class for the 18 hours. But he must be taught the minimum 18 hours of material. Many students already have a good understanding of the New Testament, so the teaching will progress faster for these students.

What is required is that the lessons amount to a minimum of 18 class hours of normal teaching per class credit. Most classes are worth 1 credit hour. Some are worth 2 or 3 credits each, which means there should be 36 or 54 hours of teaching material, respectively.

We have listed more topics than are needed if each topic were an hour lesson. However, some lessons can be shorter than an hour and taught in combination with other lessons. That is to say, depending on the teacher and the students, a teacher may be able to teach 5 or 6 lessons at one sitting. Therefore, it is profitable when developing the lessons to create as many as possible, even if they may take less than an hour to teach. They can always be combined with others. A good variety of long and short lessons is acceptable and helps to break up the monotony. Since we can only estimate the time to teach a lesson, it is better to have too many than to have too few.

In respect to *Practicum* credit, the work done in the ministry will vary in value. The teacher can determine the value of the work depending on the student. Because every man has different strengths and weaknesses, the teacher should use wisdom in assigning practical work for credit that will train the man rightly. If the teacher assigns credit to work already done, he can determine the worth afterwards. We expect many students will already be active in the ministry, and that practical work can be counted for credit.

We accept the teachers' estimations based on a system of honesty and integrity. If we are informed by the teacher that a student has done the necessary work or class time, we accept it.

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The Connection to Love Commandment Doctrine Required

Because all that we teach is based on the commandment of love – “If you love me, keep my commandments” (John 14:15), every class should show its connection to Love Commandment Doctrine. This requirement will help the teacher to stay focused and calibrated in his study and teaching. Credit will also be given at Class 405 *Associate Level Curriculum Survey*.

Love Commandment Doctrine – which is the precept upon which all New Testament doctrine hangs – is not only commanded by Christ, but it is exemplified in his passion. All levels, classes, lessons, teaching, and practicum should be connected to this precept or they have no value (1 Corinthians 1:1-3).

Avoiding Hypocrisy is Required

Since *Christ’s Doctrine* requires the principle of *Do and Teach*, we expect all teachers and students to avoid hypocrisy. If a man is not yet doing what Christ commanded, he should be transparent and honest enough to show the correct doctrine – because it is needed – and with the teaching explain how he is still working on this part of the doctrine himself. We understand no man is perfect and we all are learning. But a man should *do* before he *teaches*, so that he speaks with authority having experience, and so that he can be a pattern to follow. In some cases, the man will need to adjust in order to follow the doctrine he is to teach. He should do both – adjust while he teaches. He should learn to do *before* he teaches. He is obliged to teach what he has learned and done, especially as to how he has grown.

The progression below has been used many times to show the path of the just:

- Look
- Listen
- Learn
- Live
- Love
- Labor
- Lead
- Leave

A man must learn Christ’s doctrine, live what he learns, and love what he lives before he labors and leads others. As he gets closer to his end, he should set people and things in order before he leaves this earth.

Think of our Savior, how that before he left this earth, he prepared all things for us to continue his work: the *Comforter*, his *Commandments*, his *Charge*, his *Church*, his *Leaders* (apostles), his *Vision*, his *Ensample*, and the *Promise* of his return.

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Class 201 *Orientation* Required

Originally called SP-108, the *Orientation* syllabus is developed and intended to be taught as written. This class should not be modified or rewritten, and it should be translated accurately when needed. The teacher and student should be very familiar with its contents as they are necessary to know the details in respect to the curricula. Furthermore, we require the *Orientation* to be reviewed at the start of the first four levels, so the information is thoroughly assimilated.

All Teachers are Writers

To say, “All teachers are writers” is not an understatement. If a man is not writing, he may have nothing worth writing about. But when God shows a man something, he should document what God has showed him – at least for his own use in the future. It is also possible that the work will be used to help others.

As a practice, we encourage men to write in a notebook good and worthy thoughts as they come to mind. If he fails to do so, they will for sure be forgotten. There is a window of time when God reveals something to a man, and when this happens the understanding, the thoughts, the study, the words, and the wisdom flow easily, gracefully, and with God’s speed. This is the time to write. If a man delays writing, he will have to put forth much more effort to complete the task, as he tries to remember (if he can) – and the end result will likely not be as inspired as if it were written promptly.

Even when a teacher uses the written syllabi, there are still many requirements in the curricula for writing. The teacher may want to teach something special to the class, supplying it in written form. The students who are writing their notes from the classes will likely have thoughts worth developing in writing. Both the teacher and the student will have opportunities to write. A teacher may prefer to use his own studies and outlines to teach part of the required classes and lessons. Since the teacher is not limited to the topics in each class, he can teach as the Lord leads. We have provided *thought joggers* to aid in the generation of personal study. These are listed in the *Helps* section below.

Scripture References Required

It is necessary that every class have the related scripture references written out. A student should read the scriptures before starting the class. By reading the passages he will program and calibrate his mind, so it is ready for the teaching. Not only is this an excellent discipline to develop, but it has many practical uses. Especially when understanding or developing the lesson plan, the topically related scriptures will basically define the lessons.

Introductions Required

Every class lesson plan should have a thorough *Introduction* to the class wherein the author takes the time to write in paragraph form the purpose and scope of the class, along with his introductory remarks as to the importance, application, background, etc., of his study.

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Introductions should be carefully read by every student. Much of the detailed information in the lesson plan will be discussed generally in the *Introduction*. A student will get a good understanding of where the class is going and what is the importance of the class. The student will get a *bird's eye* view of the class.

In many cases, the time taken to read the *Introduction* to the class will pay off as it makes teaching the lesson plans logical and easy to follow.

Helps

When developing the minimum 18 lessons per class credit for a particular class (which we call *the Lesson Plan*), the teacher/student should work out first the lesson titles and arrange them in logical order. Once he has the lessons chosen, he can then work to build teaching outlines for each class. Identifying applicable scriptures first will guide in the selection of the lesson titles and in the development of the details.

As a general practice, we list minimum 18 lesson titles per class and then arrange them logically. We do not stop at 18 lessons. We try to list as many necessary lessons as appropriate for the class to make the study as complete and thorough as possible. Even if some classes are short, the teacher can combine two or three to fill the class time.

When writing out the lesson topics, the teacher should ask these questions (those that apply):

- What is the doctrine?
- What are the direct New Testament commandments in respect to this doctrine?
- Who supplied the doctrine and what evidence is found that they obeyed the doctrine?
- What does the New Testament teach on this subject (be exhaustive as possible)?
- What Old Testament references support the New Testament doctrine that would help in understanding the New Testament doctrine?
- How did Jesus exemplify this doctrine?
- How did the apostles exemplify the doctrine?
- What are examples in the Bible that show this doctrine (good or bad)?
- Who should obey the doctrine?
- Who should teach the doctrine?
- How does the New Testament say we are to obey the doctrine?
- To what extent is the doctrine applied and obeyed?
- What are the benefits of obeying the doctrine?
- What modern-day applications can be made?
- When and where is the doctrine illustrated in the Bible?
- What do we learn from these passages?
- How can we exemplify the doctrine?
- Why did Jesus Christ teach this doctrine?
- What is the difference between an *example* (the application of the teaching) and an *ensample* (being a pattern to follow) of this doctrine?
- What are the first and last mentions of this doctrine in the Bible?
- Is there a progression shown in the Bible that shows how this doctrine comes about or how it develops?

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- What is the origin of this doctrine (in cases of man-made examples)?
- What is the end of this doctrine?
- What Bible types do we have for this doctrine?
- What illustrations do we have for this doctrine?
- How can this doctrine be broken down in a logical manner?

Depending on the class, the writer may find more topics than the above that should be included. With prayer, study, and the help of the Holy Ghost; the teacher should be able to teach as required.

Writing Requirements and Standards

The B. I. curricula contain various writing assignments. The writing requirements increase as the student progresses. *Teachers should be writers and reproducers write.* B. I.'s curricula reproduce reproducers and teach men to be teachers.

B. I.'s writing assignments are Bible-based and are studies or syllabi that will be used in future B. I. lessons. They must be biblically accurate, teach truth from the word of God, and be written according to the following requirements:

1. No papers are to be copyrighted, and they will be offered without charge. B. I. or any other church or school must have liberty to use and reproduce the material. Furthermore, all scriptures quoted in English must be from the King James Version, which can be used without permission. Works in other languages should use non-copyrighted versions of the Bible, and those based on the Masoretic Text (MT) and the Textus Receptus (TR). In Spanish, writers should use the *BPS New Testament* and the *Antigua Version* for the Old Testament.
2. Papers should be submitted in digital format, preferably in formats of Microsoft® Word® or PDF. Format of the pages should be printable on 8.5" X 11" size in portrait orientation, with normal margins.
3. All papers should have a *Title Page* showing author, address, date, title, and class designation for submission. Papers should also include *Table of Contents*, *Scripture References*, and *Introduction*. All pages should be numbered.
4. Either double-spaced or single-spaced sheets are allowed, but the format should be easily readable and easy to teach from. We have in this Class 200 *S. O. S. Compendium* shown the preferred style.
5. All papers should be prepared per the standard writing manual:

A Manual for Writers by Kate L. Turabian
The University of Chicago Press, Chicago IL 60637

6. All papers should be prepared and submitted with the understanding that they may be used as a teaching tool. They should be outlined logically, using scripture references wherever possible.

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7. The curricula will define what the subject of the paper is and what are the minimum number of pages. Subjects for the Master's Thesis and the Ph.D. Dissertation should be approved by B. I. the Master's Thesis should be 80 pages minimum and the Ph.D. Dissertation should be 160 pages minimum, unless otherwise necessary and approved.
8. Papers are likely to be continually revised, updated, and expanded over time. This is good and acceptable. Revisions should be tracked by date and revision number for best document control.
9. In the lesson summaries that follow, descriptions of the individual writing requirements are given under the class number.

Example of a Lesson Plan

For the teacher's reference, we have supplied an example of a short lesson that would take approximately an hour to teach. For 1 credit hour class, the teacher would develop minimum 18 lessons in his lesson plan to fulfill the credit requirement. The teacher should also refer to the many already-developed lesson plans available for the various classes. This is *Lesson 2* from Class 215 *Principles of Christian Liberty*:

Lesson 2: N. T. Law – Life and Grace – Jesus sets at liberty (Luke 4:18)

I. Jesus Makes Us Free from Sin

- A. John 8:34 Jesus answered them, Verily, verily, I say unto you, Whosoever committeth sin is the servant of sin.
35 And the servant abideth not in the house for ever: but the Son abideth ever.
36 If the Son therefore shall make you free, ye shall be free indeed.
- B. Galatians 3:13 Christ hath redeemed us from the curse of the law, being made a curse for us: for it is written, Cursed is every one that hangeth on a tree:

II. Jesus Makes Us Free from Sin through the Truth

- A. John 8:32 And ye shall know the truth, and the truth shall make you free.

III. The Truth Sanctifies from Sin

- A. John 17:17 Sanctify them through thy truth: thy word is truth.

IV. Jesus is the Truth

- A. John 14:6 Jesus saith unto him, I am the way, the truth, and the life: no man cometh unto the Father, but by me.

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V. The word of God is Truth

- A. John 17:17 Sanctify them through thy truth: thy word is truth.
- B. Jesus is the Word – John 1:1

VI. Jesus brought Grace and Truth – the Grace of God

- A. John 1:14 And the Word was made flesh, and dwelt among us, (and we beheld his glory, the glory as of the only begotten of the Father,) full of grace and truth.
- B. Galatians 3:13 Christ hath redeemed us from the curse of the law, being made a curse for us: for it is written, Cursed is every one that hangeth on a tree:
- C. Romans 5:13 (For until the law sin was in the world: but sin is not imputed when there is no law.
20 Moreover the law entered, that the offence might abound. But where sin abounded, grace did much more abound:
- D. Romans 6:14 For sin shall not have dominion over you: for ye are not under the law, but under grace.
15 What then? shall we sin, because we are not under the law, but under grace? God forbid.
- E. Romans 8:2 For the law of the Spirit of life in Christ Jesus hath made me free from the law of sin and death.
3 For what the law could not do, in that it was weak through the flesh, God sending his own Son in the likeness of sinful flesh, and for sin, condemned sin in the flesh:
4 That the righteousness of the law might be fulfilled in us, who walk not after the flesh, but after the Spirit.

VII. The Grace of Jesus Christ Makes Us Free from the Law

- A. Romans 10:4 For Christ is the end of the law for righteousness to every one that believeth.
- B. Romans 13:8 Owe no man any thing, but to love one another: for he that loveth another hath fulfilled the law.
10 Love worketh no ill to his neighbour: therefore love is the fulfilling of the law.
- C. Romans 10:4 For Christ is the end of the law for righteousness to every one that believeth.

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- D. Romans 13:10 Love worketh no ill to his neighbour: therefore love is the fulfilling of the law.
- E. Galatians 2:21 I do not frustrate the grace of God: for if righteousness come by the law, then Christ is dead in vain.

For a pattern of formatting the class outlines and lesson plans, the teacher should refer to the classes already developed.

Practicum

Practicum ensures the students are *doing* as well as learning, and also *learning by doing*. Students who are already ministers of the gospel and who are in full-time service will accomplish the requirements automatically as they faithfully fulfill their calling. Students training for the ministry are likely to fulfill the practicum requirements as they do the things required by their church. In reality, all teachers should be learning, and all students should teach.

Each level of the *School of the Scriptures* requires practicum. The upper levels are all practicum. A description of the practicum is supplied below.

Work Journals

Because all church or ministry-related work has value and should be counted toward credit, each student should keep a work journal recording his work in the ministry.

Teachers should make sure each student is keeping record of their ministry-related work. Furthermore, teachers should conduct regular reviews with each student to determine in what areas they need to gain experience and help them to serve and grow by assigning work opportunities.

Class 211 *Preparation and Application for Service* lists over 60 areas of ministry in which students and teachers should have experience. The list is not exhaustive and should be added to as the time, place, and need require. Here is the list from Class 211 for reference:

- | | |
|--------------------------------------|---|
| 1. Bible Study | 11. Hospital Visitation |
| 2. Leading Bible Studies | 12. Nursing Home Ministry |
| 3. Message Preparation | 13. Children's Ministry |
| 4. Prayer | 14. Nursery Administration |
| 5. Leading Prayer Meetings | 15. Building Maintenance and Cleaning |
| 6. Evangelism – preaching the gospel | 16. Building Construction or Repair |
| 7. Door-to-door Visitation | 17. Sunday School Administration and Teaching |
| 8. Soul-winning | 18. Christian School Administration |
| 9. Visiting the Sick | 19. University Level Teaching |
| 10. Jail Ministry | |

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- | | |
|---|---|
| <ul style="list-style-type: none"> 20. Preaching 21. Teaching 22. Baptism 23. Lord’s Supper Administration 24. Marriage and Weddings 25. Funerals and Memorials 26. Scripture Research 27. Scripture Publishing 28. Scripture Distribution 29. Inter-church Service 30. Leading Revival Meetings 31. Leading Missions Conferences 32. Mission Trips 33. Tent Meetings 34. Children’s Programs or VBS 35. Teen and Elderly Programs 36. Evangelistic Campaigns 37. Church Finances 38. Church Planting and Organization 39. Missionary Work 40. Mission Trips | <ul style="list-style-type: none"> 41. Mission Surveys 42. Street Preaching 43. Ordinations 44. Operating one’s own Business 45. Working a Secular Job 46. Christian Counseling 47. Children’s Homes and Orphanages 48. Children’s Church 49. Bus Ministry 50. Field Trips 51. Widows’ Administration and Visitation 52. Sound Systems or other A/V Set-up 53. Online or other Public Broadcasting 54. Music Ministry 55. Song-leading 56. Promotional Fund-raising 57. Home-schooling 58. Government Interaction 59. Scripture Publishing – print shop 60. Tract Writing 61. Digital or Other Presentations |
|---|---|

Teaching Practicum Required

All levels require practical work to earn credit. At the three lower levels, the practicum is shown as separate entries. For the higher levels, the practical work is included in the objectives, which is self-directed work. The teacher and student should review together how the practicum is broken down.

The Associate level has 32 credit hours of practicum. The Graduate level and Bachelor level each have 12 credit hours of practicum. The Masters and Doctorate levels are basically all practicum and self-directed work.

Notice the summary of practicum for each level in the chart below:

LEVEL	CLASS CREDIT	PRACTICUM CREDIT	TOTAL
ASSOCIATE	32	32	64
GRADUATE	20	12	32
BACHELOR	22	12	34
MASTERS	36		
M. DIVINITY	38		
DOCTORATE	60		

For students not in full-time service, one can think of the two lower levels’ practicum as *internship*. The teacher should align with the student and his pastor to have the student be involved in various facets of the

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ministry, as his pastor sees fit. One can think of the Bachelor level's practicum as refining the man's experience and filling in what is needed, so that he is ready for separated service. At the Bachelor level the class portion can be either actual class time or self-directed study, depending on what the church's leadership wants for its students. The upper levels are all self-directed work.

Throughout all levels, effort should be made to have the student work in the following general areas:

- *Scripture Ministry*, which includes scripture production and distribution, study, writing, and working in the church ministry.
- *To Every Creature* work, which includes evangelism, soul-winning, house-to-house visitation, etc. The student should follow the methods and programs of his church.
- *Preaching and Teaching*, which involves class teaching, nursing home, jail ministries, etc., as the church leadership sees fit.
- *Church-Related Work*, which includes areas of ministries or needs a church leader must be able to do.
- *By Love Serving One Another*, which entails all other aspects of the ministry, and as directed by the church leadership.

For the Bachelor level, the practicum requires not only a repeat of the above, but also adds the *Ministerial Work* expected of church leadership. Considering that the man who completes this level is expected to function in the ministry as a sent man, he should have good experience of performing the necessary things as the church sees fit, such as baptisms, marriages, funerals, the Lord's Supper, etc. (see Class 201 *Orientation* and Class 215 *Preparation and Application for Service* for details). The church should authorize (i.e., approve) the man for the work as needed.

For the three upper levels, the practicum is defined in the objectives.

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Bachelor of Theology Scripture Ministries




Class 201-310 Completion of Graduate Curriculum and Orientation Review – 90 credits

The Bachelor level requires the completion of the S. O. S. Graduate Curriculum which is 90 credits. The level also requires for 1 credit a review of the 201 *Orientation*.

Class 201 School of the Scriptures Orientation (1 credit, complete – use as is)

As already mentioned in the *Introduction*, the *Class 201 Orientation* is complete and is required to be taught as it is written. The *Orientation* is intended to be a high view of the B. I. program teachings and is the product of over 50 years of teaching experience. Students should use Class syllabi 201 and 201B.

Each of the first three levels of the curricula requires a review of this *Orientation*. If done thoroughly at the beginning, future reviews should go quickly. We must remember that *repetition is the mother of learning*.

 <p>BAPTIST INTERNATIONAL School of the Scriptures</p> <p>A Curricula of Teaching Offered by Rhode Island Baptist Seminary</p> <p>Baptist International School of the Scriptures and Rhode Island Baptist Seminary are Ministries under the Authority of Rhode Island Baptist Church Wickford, Rhode Island 02892 www.BIseminary.org</p>	Class Number 201A	Class Title ORIENTATION (Previously SP-108)	Prepared by N. Sebastian Desent, Ph.D.	Date October 10, 2019	Credits 1	Level Associate Level	This Syllabus is Approved for Baptist International School of the Scriptures  N. S. Desent, Ph.D., Th.D., D.D.
	Class Number 201B	Class Title ORIENTATION APPENDIX 1 – NATION POPULATIONS AND LANGUAGES	Prepared by N. Sebastian Desent, Ph.D.	Date October 10, 2019	Credits 1 (Appendix to Class 201)	Level Associate Level	This Syllabus is Approved for Baptist International School of the Scriptures  N. S. Desent, Ph.D., Th.D., D.D.

The student will also benefit from having a copy of the Class 200 *S. O. S. Compendium* so he can understand the whole program and what is involved.

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The work at the Bachelor level is *self-directed*. The Student can accomplish the objectives as he sees fit preferably in the order defined. A student who has fulfilled the previous levels will have much of this work already accomplished.

Men at this level should be ready for separated service (ordination). The church in which they serve should evaluate the man and make sure he fulfills the scriptural requirements for the office to which he is called. The practical work should be evidence that the student does what he is taught.

For help in evaluation of the student, the church can use the syllabus for Class 211 *Preparation and Application for Service and Term Evaluation*, which contains many questions and discussion points.

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Class 401 Hand Copy 100 Passages of Scripture as Assigned – 1 credit

When accomplishing the previous levels, the student should already have at least 100 (or close to) passages of scriptures written out. The Class 310 writing assignment, the students notes, and the work of hand-copying the Gospel of John; are more than enough to fulfill this requirement.

The purpose of this class is to give the student the experience of hand-copying and to personally fulfill the commandment principle of duplicating the scriptures. In the Old Testament, People, Priest, and Prince were all to copy the word of God – see Deuteronomy 11:18-23; 17:18-20. We are kings and priests in the New Testament (Revelation 1:5-6), and the experience rewarded when *perfectly* copying every *jot and tittle* of the word of God is tremendous.

The principle for hand-copying the word of God and the benefits received are many:

- God uses this method for learning
- God uses this method for reproduction
- God uses this method to permanently seal the word of God in people's memory
- God uses this method so people are responsible for knowing what the word of God says – they cannot deny knowing what God commanded for they wrote it personally.
- The act of reading (words pictured in your heard), then watching the hand write it out, then reading again what was written and checking it with the original; makes the words go back and forth from mind, eye, and hand repeatedly so that the word of God is forever imprinted in one's mind. Only memorization is comparable, and memorization using hand-copying is more successful.

The student should understand that credit is given for hand-copying and hand-typing in respect to notes and papers. Credit is not given for digital *copy-paste* work.

The chart below shows the number of verses per New Testament book. If the student has accomplished the hand-copying of the Gospel of John, he has 879 verses copied. This is more than enough to satisfy the requirement. Credit will also be given if a student hand-copies books such as the book of Philippians, 1 Timothy, James, 1 Peter, 1 John, or one larger.

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		BREAKDOWN AND NUMBERS OF VERSES AND CHAPTERS IN THE KING JAMES VERSION																												
		Verses in Each Chapter					Verses in Each Chapter					Verses in Each Chapter					Verses in Each Chapter					Verses in Each Chapter								
Book	Chapters	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	Totals
Matthew	28	25	23	17	25	48	34	29	34	38	42	30	50	58	36	39	28	27	35	30	34	46	46	39	51	46	75	66	20	1071
Mark	16	45	28	35	41	43	56	37	38	50	52	33	44	37	72	47	20	678
Luke	24	80	52	38	44	39	49	50	56	62	42	54	59	35	35	32	31	37	43	48	47	38	71	56	53	1151
John	21	51	25	36	54	47	71	53	59	41	42	57	50	38	31	27	33	26	40	42	31	25	.	.	.	.	.	.	879
Acts	28	26	47	26	37	42	15	60	40	43	48	30	25	52	28	41	40	34	28	41	38	40	30	35	27	27	32	44	31	1007
Romans	16	32	29	31	25	21	23	25	39	33	21	36	21	14	23	33	27	.	.	.	.	.	.	.	.	.	.	.	433
1 Corinthians	16	31	16	23	21	13	20	40	13	27	33	34	31	13	40	58	24	.	.	.	.	.	.	.	.	.	.	.	437
2 Corinthians	13	24	17	18	18	21	18	16	24	15	18	33	21	14	.	.	.	.	.	.	.	.	.	.	.	.	.	.	257
Galatians	6	24	21	29	31	26	18	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	149
Ephesians	6	23	22	21	32	33	24	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	155
Philippians	4	30	30	21	23	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	104
Colossians	4	29	23	25	18	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	95
1 Thessalonians	5	10	20	13	18	28	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	89
2 Thessalonians	3	12	17	18	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	47
1 Timothy	6	20	15	16	16	25	21	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	113
2 Timothy	4	18	26	17	22	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	83
Titus	3	16	15	15	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	46
Philemon	1	25	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	25
Hebrews	13	14	18	19	16	14	20	28	13	28	39	40	29	25	.	.	.	.	.	.	.	.	.	.	.	.	.	.	303
James	5	27	26	18	17	20	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	108
1 Peter	5	25	25	22	19	14	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	105
2 Peter	3	21	22	18	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	61
1 John	5	10	29	24	21	21	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	105
2 John	1	13	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	13
3 John	1	14	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	14
Jude	1	25	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	25
Revelation	22	20	29	22	11	14	17	17	13	21	11	19	17	18	20	8	21	18	24	21	15	27	21	.	.	.	.	.	404
TOTAL	260	7957

When a student hand-copies a book of the New Testament, it is highly recommended the student use a dedicated bound notebook just for the work

Class 402 Paper Written on Biblical Manner to Evangelize the World and fulfill the Great Commission (10 Page Minimum) – 1 credit

This writing assignment is a continuation or part 2 to Class 310. The student is taking what he has learned and written and describes the biblical manner to *Evangelize the World*. The student uses the biblical principles and commandments as prepared in Class 310 and writes how world evangelism was accomplished in the first century.

The student can do a general study or a detailed study. For example, the student can write a paper showing:

- A breakdown of the Book of Acts showing the work of the churches in evangelism.
- A study of Jesus showing how he evangelized and the places he went and way he spoke.
- A study of an apostle or apostles showing their method of evangelizing.
- A study of the missionary journeys of Paul.
- The requirements of bishops as related to world evangelism.
- How Acts 1:8 was executed in the Book of Acts.
- A survey of the New Testament showing the effort of World Evangelism in every N. T. book.

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The student is not limited to the ideas above. The student can decide what he wants to study and write on the assigned subject.

Class 403 Paper Written on a Practical Modern Way to Evangelize the World Using Biblical Methods (10 Page Minimum) – 1 credit

Similarly, to Class 402, the student can consider this a *part 3* or continuation to Class 310. The student is taking what he has learned and written and describes a practical modern manner to *Evangelize the World*. The student uses the biblical principles and commandments as prepared in Class 310 and writes how world evangelism is being or can be accomplished today.

The student can do a general study or a detailed study. For example, the student can write a paper showing:

- A general study of World Missions today showing how scriptural principles are executed.
- A study of the effectiveness of Mission Conferences and how scriptural principles are followed.
- A study of Faith Promise Giving in support of missions and how scriptural principles of giving are followed.
- A study of Mission Boards and how they can be or cannot be scriptural.
- How the scriptures are key in World Evangelism and how they should be used
- How scriptures are made available for World Evangelism – publishing in large and small scales.
- How modern technology can be used in World Evangelism – digital printing, digital files, etc.
- How social media can be used in World Evangelism – posts, podcasts, etc.

The student is not limited to the ideas above. The student can decide what he wants to study and write on the assigned subject.

Class 404 Create Publishable Work on Approved Subject Related to S.O.S. – 2 credits

The student should write and prepare of publication and free distribution a book, pamphlet, study, teaching outline, tract, etc.; that will benefit the work of Jesus Christ and edify believers.

Not only should the work be sound in scriptural doctrine, but it should be practical and helpful. The work should be edifying to the work of Christ and be written in an easy-to-read and easy-to-understand format.

Some examples of the published works by this author include (many available at www.HistoricBaptist.org):

- Many gospel tracts
- Why Death? – A booklet written to distribute at funerals
- Papers written on marriage
- Papers written a variety of scriptural studies
- Bible reading charts
- B. I. syllabi
- 21 Things a Person gets with Salvation
- Papers upholding the King James Version

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- Church Discipleship Guide
- Homeschooling papers

We expect the students to pray, study, and be excited about this objective. The student should learn a number of things in the process of this class:

- How to seek the Lord's leading in writing and use the Holy Ghost power
- Writing for publication requires carefulness
- The work must be checked and rewritten a number of times to eliminate mistakes and make sure statements are clear and not misunderstood or confusing
- Statements must be direct, simple, and logical in order
- How to layout a published work for benefit of the end user and the best use of paper.
- The types and use of text, colors, paper, and illustrations
- The cost and other expenses involved in publishing
- How to distribute a publication freely – both physically and digitally
- How to be prepared for peer review and criticism
- How to translate the work when unfamiliar with the language

Class 405 Associate Level Curriculum Survey – 2 credits

The survey includes a Synopsis of each of the 29 classes with Scripture Reference Lists and a Description of how each class connects to Love Commandment Doctrine. A student's written notes taken during teaching are more than sufficient.

The purpose of this class is to make sure the student understands the Associate level classes and how they all fit together under a holistic scriptural program, and how they work together to prepare men for the work of the ministry.

Since the expectation for men in the program is for them to teach and lead seminaries world-wide while fulfilling the Great Commission, it is necessary that they are familiar with the program.

If a student has not taken notes, since this Class 200 *S. O. S. Compendium* more than fulfills the survey requirement, we can accept the thorough understanding of this document coupled with the reading of each syllabus with the scripture references, as a fulfillment of the class.

Class 406 Create Reference List for all New Testament Commandments with a Brief Description of Each – 1 credit

The Class 406 *New Testament Commandments – Doctrine of Christ* syllabus documents all the New Testament Commandment and shows the scriptures with their references. The second part of that syllabus shows the commandments divided up in topical form.

Since the *heavy-lifting* is done for the student in respect to this requirement, we can accept for credit that the student diligently read and review every commandment, making note of the things that he learned. The

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student should also use the commandments to show a facet of doctrine by organizing the commandments in a different way, that would be profitable for study. For example, organize the commandments to show Christ's Doctrine in respect to the family, the ministry, sanctification, etc.

Because the New Testament Commandments are the Doctrine of Christ and fundamental to life and the work of the Lord, it is of the highest priority and necessity that every student and teacher know the commandments. They should be their *new nature* and *programming*. At this point in the program, the commandments of Christ should be elementary and very well-known, and this class a simply a basic review.

Class 407 Create a Survey of the Whole Bible (O.T. and N.T.) – 3 credits

Students should write a brief description of each of the 66 books of the Bible, including a description of its Contents, Major Themes, Number of Chapters, Writer and his Background, Date of Writing, Major Highlights, etc.

An example of this work is provided in Class 221 *New Testament Doctrine* at the end of the syllabus. Class 226 *Survey of the Bible* also fulfills this class' requirement an is a good example.

The reasons for this class are many:

- We ensure every student has thoroughly read the entire Bible
- We ensure every student has a good understanding of every book of the Bible
- The student has a reference work he generated that will be useful for his entire ministry
- We encourage the student to read through his Bible in a short time period
- Having done this the student will realize the many benefits of this work

Every Christian should have regular Bible-reading times and read through his Bible on a regular basis. This assignment should be simple enough if the student simply takes notes as he reads through his Bible. He should have a simple format of questions to fill out as he starts his reading of each book:

- The title of the book
- The author's name
- Give a description of the author
- The approximate date the book was written
- To whom is the book written?
- What is the main theme of the book?
- Number of chapters
- Main characters in the book
- What are the major highlights?
- Major lessons learned

The student is not limited to the above points.

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Class 408 Topical Studies – 4 credits

The student is to write a new Biblical Study or read, comment, critique, and add to existing studies supplied on a minimum of 15 subjects.

The purpose of this class is for the student to show sound bible study principles and practices, prove his method of rhetoric, and provide excellence in writing on revelations from God's word.

We prefer for the student to study and write from scratch, declaring what is revealed as thoroughly as possible, proving what is right, showing why erroneous views are wrong, and making clear the profitable application to today's believer.

An example of a paper fulfilling a topic requirement is Class 408 *Example – Doctrine of Interpersonal Grace*.

A student may have already done some research in response to another work (a critique) or have a certain interest in which he has written extensively. These works can be submitted for approval.

A student may have made commentary on the written works of others. These also can be submitted for approval.

Submitting for approval means the works will be judged for credit, but not necessarily be guaranteed credit.

Topics for which a student can submit studies are these:

- Christology
- Marriage, Divorce, and Remarriage
- Theology Proper
- Pneumatology
- Christian Giving and Debt
- Soteriology
- Ordinances of the Local Church
- Ecclesiology
- Eschatology and Dispensations
- Public Schools vs. Christian Education
- Bibliology
- Mysteries
- Angels, Satan, and Demons
- Missions
- Finances and Covetousness
- Other topics as requested and approved

Because this is a 4-credit class, the studies should be as complete and extensive as possible. Each topic should have a sufficient number of pages written to show due diligence. We can say a minimum of 10 pages each topic *generally*, but some studies should require more. A study on 15 topics at an average of 10 pages each would be 150 pages.

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Class 409 Document a Textual Comparison of 500 verses – 6 credits

The purpose of this class is for the student to become very familiar with the modernist versions and quickly identify departure texts. The student should be knowledgeable of the major *doctrinal* differences between the Textus Receptus and the Westcott and Hort (i.e., *Vaticanus*) Greek texts, especially in translations.

The student is to document a Textual Comparison of 500 verses between the King James Version and another version of the Bible, or 100 verses between the King James Version and five other versions of the Bible. The student can use English or foreign versions as he desires.

The Class 409 *Verse Comparison Chart* should be used. The Excel® version allows for easy input of verses. The student can also use a digital parallel Bible program to download and compare the verses. The student should mark and count the corrupted verses in each version.

* For English-speaking students, we have an optional reading and writing assignment in place of the Textual Comparison. In cases where the student prefers this option, he should read the following books and write a brief synopsis and commentary of each:

Which Bible?

Edited David Otis Fuller, D.D.,
Institute for Biblical Textual Studies, Grand Rapids, Michigan 49505

The Christian's Handbook of Manuscript Evidence,

Peter S. Ruckman, Ph.D.,
Pensacola Bible Press P.O. Box 86, Palatka, FL 32077

The King James Version Defended, Edward F. Hills,

The Christian Research Press P.O. Box 2013,
Des Moines, Iowa 50310

The Men Behind the King James Version,

Gustavas S. Paine,
Baker Book House
Grand Rapids, Michigan 49516

An Understandable History of the Bible,

Samuel C. Gipp, Th.D.,
Bible Believers' Baptist Bookstore
1252 East Aurora Road, Macedonia, Ohio 44056

New Age Bible Versions, G. A. Riplinger,

Bible Believers' Baptist Bookstore, 1252 East Aurora Road, Macedonia, Ohio 44056

God Wrote Only One Bible, James Jasper Ray,

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The Eye Opener Publishers, P.O. Box 7944, Eugene, OR 97401

Final Authority, William P. Grady,
Grady Publications, P.O. Box 506, Schererville, Indiana 46375

** Note: In respect to the reading assignments, the S. O. S. do not necessarily agree with all the authors' statements. For example, Edward Hills' book speaks to his position of Calvinism, which we reject as unscriptural. He also does not regard the King James Version to the high esteem it deserves; he just defends its scholarship. The student should keep in mind that all men are fallible.*

Practical Training & Ministerial Practicalities with Work Journal

As mentioned in the beginning of this syllabus under *Practicum*, the practical training at this level is worth 12 credits and should include leadership ministerial experience. For full-time ministers it is expected these requirements are already fulfilled. However, we list them for students preparing for the ministry.

• Scripture work – including distribution, fund raising, print shop, assembly – writing, study, church ministry, etc.	2
• To Every Creature – Jerusalem	2
• To Every Creature – Judea, Samaria, Uttermost	2
• Preaching and Teaching	2
• Performance and observance of:	
○ Baptism	
○ Leading a person to Salvation in Christ	
○ Marriage	
○ Funeral	
○ Lord's Supper	
○ Dedication	
○ Church Organization	
○ Leading Service	
○ Music direction in a church service	
○ Other as determined by teacher for ministerial experience	2
• By Love Serve One Another	2

Total Credits	12